**COMPUTER SCHEME OF WORK FOR PRIMARY ONE**

**TERM TWO- 2020**

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| **WK** | **LESSON** | **CLASS** | **TOPIC** | **SUBTOPIC**  **/CONTENT** | **COMPETENCES** | | | **METHODS** | | **ACTIVITIES** | **INDICATORS OF LIFE SKILLS** | **L/AIDS** | **REF** | **REM** |
| 1 |  | P.1 |  |  | **SUBJECT** | | **LANGUAGE** |  | |  |  |  |  |  |
|  |  | **BEGINNING OF TERM TWO EXAMS** | | | | | | | | | | | |
| 2 | 1 | **REVIEW OF FIRST TERM’S WORK** | | | | | | | | | | | |
| 3 | 2 | Paint page | Drawing pictures | The learner;  Identifies the steps for drawing pictures | The learner;reads, spells and pronounces the vocabularies.   * Pictures * Circle * Rectangle * Traffic lights | | Explanation  Observation | Drawing traffic light. | | effective communication  Articulation | whiteboard  computer  charts | computer  Cambridge ICT starter Pg21  Internet |  |
| 4 | 3 | Coloring pictures | The learner; identifies the steps for coloring pictures. | The learner; reads, spells and pronounces the vocabularies.   * fill with color * duck * color tool | | Explanation Observation | Drawing and coloring a duck. | | effective communication   * articulation | Computer  White board | Computer  Cambridge ICT starter Pg27 |  |
| 5 | 4 |  |  | Moving objects | The learner; identifies the steps for moving object. | The learner;reads, spells and pronounces the vocabularies.   * Drag * drop | | Explanation Observation | Drawing shapes in and organized way | | effective communication  articulation | computer | Computer  Cambridge ICT starter Pg27 |  |
| 6 |  |  | **MID TERM EXAMS** | | | | | | | | | | | |
| 7 | 5 |  | Working with windows | How to adjust windows | The learner;identifies ways of adjusting windows | The learner;  Reads, spells and pronounces the vocabularies.   * Minimize * Maximize | | Explanation  Observation | Opening paint page  Drawing shapes  Maximizing the page and minimizing it. | | effective communication  articulation | Computer  White board | Cambridge ICT starter Pg25 |  |
| 8 | 6 |  |  | How to adjust windows | The learner;identifies ways of adjusting windows | The learner;  Reads, spells and pronounces the vocabularies.   * Resize * Close | | Explanation  Observation | Opening paint page  Drawing a picture of a hut  Resize the page and then close it. | | effective communication  articulation | computer  charts  whiteboard | Computer  Teach yourself computer and IT bk 4 |  |
| 9 | **END OF TERM TWO COMPUTER EXAMS** | | | | | | | | | | | | | |

**COMPUTER LESSON NOTES FOR PRIMARY TWO**

**TERM TWO- 2020**

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| **WK** | **LESSON** | **CLASS** | **TOPIC** | **SUBTOPIC/CONTENT** | **COMPETENCES** | | **METHODS** | **ACTIVITIES** | | **INDICATORS OF LIFE SKILLS** | | **L/AIDS** | **REF** | **REM** |
| 1 |  | P.2 |  |  | **SUBJECT** | **LANGUAGE** |  |  | |  | |  |  |  |
|  |  | **BEGINNING OF TERM TWO EXAMS** | | | | | | | | | | | |
| 2 | 1 | **REVIEW TERM ONE’S WORK** | | | | | | | | | | | |
| 3 | 2 | Mouse | Definition of a mouse  Functions of a mouse  Buttons on the mouse. | The learner; Definesa mouse.  Tells the functions of a mouse.  Identifies the buttons on the mouse. | The learner;  Reads, spells and pronounces the vocabularies.   * Click * Point * Device | Explanation  Discussion  observation | | Practicing how to click using a mouse.  Naming the buttons on the mouse. | | * Effective communication * fluency * articulation | * whiteboard * computer | computer  Teach yourself computer and IT bk 4 |  |
| 4 | 3 | Terms used to describe a mouse. | The learner  Defines the terms used to describe the mouse. | The learner;  Reads, spells and pronounces the vocabularies.   * Dragging * Dropping * Right click * Left click * Double clicking | Explanation  Discussion  observation | | Arranging icons on the desktop from one side to another side.  Explaining the terms used to describing different ways a mouse can be used.  Double clicking very first to begin a program | | Effective communication  fluency  articulation | computer  whiteboard | Computer  Teach yourself computer and IT bk 4 |  |
| 5 | 4 |  | Microsoft office word | Auto shape | The learner;  Identifies the steps for opening Ms word.  identifies the steps for inserting auto shapes | The learner;  Reads, spells and pronounces the vocabularies.   * Microsoft office word * Auto shapes * Smiley face | Explanation Observation | | Drawing auto shapes e.g.  Smiley face  Moon  Heart  Can | | Effective communication  fluency  articulation | Computer  White board | computer |  |
| 6 |  |  | **MID TERM EXAMS** | | | | | | | | | | | |
| 7 | 5 |  |  | Coloring and selecting auto shapes | The learner:  Identifies the steps for  Color full  Selecting shapes | The learner;  Reads, spells and pronounces the vocabularies.   * Selecting * shape fill | Explanation Observation | | Drawing shapes  Selecting the shapes  Coloring the shapes | | Effective communication  fluency  articulation | Computer  White board | Computer |  |
| 8 | 6 |  |  | Resizing auto shapes | The learner:  Identifies the steps for  Resizing. | The learner;  Reads, spells and pronounces the vocabularies.   * Selecting   shape fill | Explanation Observation | | Drawing shapes  Selecting the shapes Resizing auto shapes to the desirable size | | Effective communication  fluency  articulation | computer  white board | Computer |  |

**COMPUTER LESSON NOTES FOR PRIMARY THREE**

**TERM TWO- 2020**

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| **WK** | **LESSON** | **CLASS** | **TOPIC** | **SUBTOPIC/CONTENT** | **COMPETENCES** | | **METHODS** | **ACTIVITIES** | | **INDICATORS OF LIFE SKILLS** | | **L/AIDS** | **REF** | **REM** |
| 1 |  | P.3 |  |  | **SUBJECT** | **LANGUAGE** |  |  | |  | |  |  |  |
|  |  | **BEGINNING OF TERM TWO EXAMS** | | | | | | | | | | | |
| 2 | 1 | **REVIEW FIRST TERM’S WORK** | | | | | | | | | | | |
| 3 | 2 | Introduction to computer | The basic parts of a computer.  Definition of computer hardware. | **The learner;**   * Identifies the basic parts of a computer. * Defines computer hardware. * Gives the categories of computer hardware * Gives example of input devices | **The learner;**  Reads, spells and pronounces the vocabularies.   * Hardware * Software * Human ware * Devices * Input devices * Output devices | * Explanation * Observation * Discussion | | Defining computer hardware  Giving the basic parts of a computer  Giving examples of computer hardware.  Differentiating between input and output devices. | | * Effective communication * fluency * articulation | * whiteboard * computer | Teach yourself computer &it bk4 pg2 |  |
| 4 | 3 | Output devices | **The learner;**   * Defines output devices. * Gives examples of output devices | **The learner;**  Reads, spells and pronounces the vocabularies.  Keyboard  Mouse  Scanner | * Explanation * Observation * Discussion | | Giving examples of output devices | | * Confidence * Listening and valuing what others say | Computer  whiteboard | Computer  Teach yourself computer &it bk2 pg38-42 |  |
|  |  |  |  | Functions of the computer hardware components | **The learner;**  Identifies uses of computer hardware components | **The learner;**  Reads, spells and pronounces the vocabularies.   * Data * Computer screen * Image * Store * process | * Explanation * Observation * Discussion | | Giving the functions of computer hardware | | * Confidence * Listening and valuing what others say | Computer  whiteboard | Computer  Teach yourself computer &it bk2 pg38-42 |  |
| 6 |  |  | **MID TERM EXAMS** | | | | | | | | | | | |
| 7 | 5 |  |  | Mouse | The learner:  Defines a mouse and identifies the buttons on the mouse | **The learner;**  Reads, spells and pronounces the vocabularies.   * Double clicking * Dragging * Dropping | Explanation  discussion | | Illustrating mouse and the buttons on the mouse | | articulation | computer | Computer  Teach yourself computer &it bk4 pg3-5 |  |
| 8 | 6 |  | Topical questions | Topical questions | The learner:  Writes the topical questions and fills in the answers | the learner: reads and fills in the correct answers | * Question and answers | | Writing and answering questions | | Critical thinking  Responding to questions appropriately | * Whiteboard | Basic computer IT skills |  |
| 9 | **END OF TERM TWO COMPUTER EXAMS** | | | | | | | | | | | | | |

**COMPUTER LESSON NOTES FOR PRIMARY FOUR**

**TERM TWO- 2020**

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| **WK** | **LESSON** | **CLASS** | **TOPIC** | **SUBTOPIC/CONTENT** | **COMPETENCES** | | **METHODS** | | **ACTIVITIES** | | **INDICATORS OF LIFE SKILLS** | | **L/AIDS** | **REF** | **REM** |
| 1 |  | P.4 |  |  | **SUBJECT** | **LANGUAGE** |  | |  | |  | |  |  |  |
|  |  | **BEGINNING OF TERM TWO EXAMS** | | | | | | | | | | | | |
| 2 | 1 | **REVIEW FIRST TERM’S WORK** | | | | | | | | | | | | |
| 3 | 2 | Computer operation | Terms used when switching on and off a computer | The learner;   * Identifies the terms used when switching on and off a computer. * Defines booting * Define cold and warm booting | The learner;reads, spells and pronounces the vocabularies.   * Boot * Warm boot * Cold boot * power source | | * Explanation * Observation * Discussion | | Defining   1. booting 2. Cold booting 3. Warm booting | | * Effective communication * Articulation | * whiteboard * computer * charts | computer  Cambridge ICT starter Pg21  Internet |  |
| 4 | 3 | How to switch on and off a computer | The learner, identifies the steps for switching on and off a computer | The learner;reads, spells and pronounces the vocabularies.   * Start button * Shut doom * Logging off * Task bar | | * Explanation * Observation * Discussion | | Switching on and off a computer | | * Effective communication * Articulation | * computer * whiteboard | computer |  |
| 5 | 4 |  | Computer windows | How to adjust windows | The learner identifies ways of adjusting windows | The learner;reads, spells and pronounces the vocabularies.   * Maximize * Minimize * Restore * Close * Resize | | * Explanation * Observation * Discussion | | Opening a document and practice | | * Effective communication * Accuracy * Articulation | * Whiteboard * Computer * Projector | Computer  Teach yourself computer and it bk 4 |  |
| 6 |  |  | **MID TERM EXAMS** | | | | | | | | | | | | |
| 7 | 5 |  |  | Components of a computer windows | The learner defines computer windows  Identifies the components of computer windows | The learner;reads, spells and pronounces the vocabularies.   * Desktop * My computer * Recycle bin | | * Explanation * Observation * Discussion | | Giving component of computer windows | | * Effective communication * Accuracy   Articulation | * Whiteboard * Computer * Projector | Computer  Teach yourself computer and it bk 4 |  |
| 9 | 7 |  | Topical questions | Topical questions | The learner:  Writes the topical questions and fills in the answers | the learner: reads and fills in the correct answers | | * Question and answers | | Writing and answering questions | | Critical thinking  Responding to questions appropriately | * Whiteboard | Basic computer IT skills |  |
| 10 | **END OF TERM TWO COMPUTER EXAMS** | | | | | | | | | | | | | | |

**COMPUTER LESSON NOTES FOR PRIMARY FIVE**

**TERM TWO- 2020**

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| **WK** | **LESSON** | **CLASS** | **TOPIC** | **SUBTOPIC/CONTENT** | **COMPETENCES** | | **METHODS** | **ACTIVITIES** | | **INDICATORS OF LIFE SKILLS** | | **L/AIDS** | **REF** | **REM** |
| 1 |  | P.5 |  |  | **SUBJECT** | **LANGUAGE** |  |  | |  | |  |  |  |
|  |  | **BEGINNING OF TERM TWO EXAMS** | | | | | | | | | | | |
| 2 | 1 | **REVIEW FIRST TERM’S WORK** | | | | | | | | | | | |
| 3 | 2 | Microsoft office word  Page layout | Drop cap | The learner;   * Define drop cap * Identifies steps for inserting drop cap | The learner;reads, spells and pronounces the vocabularies.   * Drop cap * Paragraph | * Explanation * Observation * Discussion | | Typing a text of Banjo and friend suspended | | Effective communication | computer  whiteboard | Computer |  |
| 4 | 3 | Header | The learner;  Defines a header   * Identifies the steps for creating a header | The learner;reads, spells and pronounces the vocabularies.   * Header * Content * Appear | * Explanation * Observation | | Open Microsoft office word and type your name as a header. | | * Effective communication * Articulation | Computer  Projector | Computer |  |
| 5 | 4 |  |  | Footer | The learner;  Defines a header and footer.   * Identifies the steps for creating a header * Identifies the steps for creating a header. | The learner;reads, spells and pronounces the vocabularies.   * Header * footer | * Explanation * Observation | | Open Microsoft office word and type Eliana junior school as a footer | | * Effective communication * Articulation | Computer  Projector | Computer |  |
| 6 |  |  | **MID TERM EXAMS** | | | | | | | | | | | |
| 7 | 5 |  |  | Alignment | The learner;  Identifies ways of aligning text | The learner;reads, spells and pronounces the vocabularies.   * Left align * Right align * Justify * Centered | * Explanation * Observation | | Illustrating the signs used in adjusting windows. | | Effective communication  Articulation | Computer  White board | Teach yourself computer &it bk4 pg21-23 |  |
| 8 | 6 |  | Topical questions | Topical questions | The learner;  Writes the topical questions and fills in the answers | The learner;  Reads and fills in the correct answers | * Question and answers | | Writing and answering question | | Critical thinking  Responding to questions appropriately | * Whiteboard * Computer * Projector | Basic computer IT skills |  |
|  | **END OF TERM TWO COMPUTER EXAMS** | | | | | | | | | | | | | |

**COMPUTER LESSON NOTES FOR PRIMARY SIX**

**TERM TWO- 2020**

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| **WK** | **LESSON** | **CLASS** | **TOPIC** | **SUBTOPIC/CONTENT** | **COMPETENCES** | | **METHODS** | **ACTIVITIES** | | **INDICATORS OF LIFE SKILLS** | | **L/AIDS** | **REF** | **REM** |
| 1 |  | P.5 |  |  | **SUBJECT** | **LANGUAGE** |  |  | |  | |  |  |  |
|  |  | **BEGINNING OF TERM TWO EXAMS** | | | | | | | | | | | |
| 2 | 1 | **REVIEW FIRST TERM’S WORK** | | | | | | | | | | | |
| 3 | 2 | Computer memory | Types of memory  Storage methods of a computer  Examples of storage devices | The learner;   * Defines memory * Identifies the types of memory * Names and draws storage devices | The learner;reads, spells and pronounces the vocabularies.   * Storage * Space * Medium * ROM * RAM | * Explanation * Observation * Discussion | | Mentioning the different storage devices  Giving the steps for opening a file on a CD | | * Effective communication * Accuracy * Articulation | * whiteboard * computer | Computer  Basic computer /ICT skills |  |
| 4 | 3 | Abbreviations of storage devices | The learner;  Defines water maker  Identifies the steps for creating water mark | The learner;reads, spells and pronounces the vocabularies.   * Compact * Disk * Rewritable * Versatile * Recordable | * Explanation * Observation * Discussion | | Typing the story of the fox and the stock  Save it on a CD | | * Effective communication * Accuracy * Articulation * Fluency | * Whiteboard * computer | Teach yourself computer and IT bk.4 |  |
| 5 | 4 |  | Computer virus | Viruses | The learner;   * Define a virus * Identifies the types of viruses * How viruses are transferred * Identifies ways viruses are transferred | The learner;reads, spells and pronounces the vocabularies.   * Program * Damages * Software | * Explanation * Observation * Discussion | | Defining a virus  Mentioning ways viruses are transferred | | Effective communication  Working in groups | computer  whiteboard | Teach yourself computer and IT bk.4 |  |
| 6 |  |  | **MID TERM EXAMS** | | | | | | | | | | | |
| 7 | 5 |  |  | Definition of an anti-virus  Examples of anti-viruses  How viruses can be prevented | The learner;  Defines a n anti-virus   * Identifies types of anti- viruses * Identifies ways viruses can be prevented | The learner;reads, spells and pronounces the vocabularies.   * Prevent * Detect * Remove * Firewall | * Explanation * Observation | | Giving example of anti-viruses  Giving ways viruses can be prevented | | * Articulation * Working in groups | Computer  Projector | Computer |  |
| 8 | 6 |  | Topical questions | Topical questions | The learner;  Writes the topical questions and fills in the answers | The learner;  Reads and fills in the correct answers | * Question and answers | | Writing and answering question | | Critical thinking  Responding to questions appropriately | * Whiteboard * Computer * Projector | Basic computer IT skills |  |
| 9 | **END OF TERM TWO COMPUTER EXAMS** | | | | | | | | | | | | | |